

## MSIP PERFORMANCE SCORING MATRIX FOR 2004-2005

Standard	Indicator	Topic*	Scoring Guide Points Possible**	Scoring Guide Points Required***	Overall Accreditation Points (if Met)
9.1	*1	Index Approach MAP Grades 3-5	16	8	9
			12	6	
			8	4	
		Percentage Improvement Approach MAP Grades 3-5	32	16	
			24	12	
			16	8	
	*2	Index Approach MAP Grades 6-8	16	8	9
			12	6	
			8	4	
		Percentage Improvement Approach MAP Grades 6-8	32	16	
			24	12	
			16	8	
*3	Index Approach MAP Grades 9-11	16	8	9	
		12	6		
		8	4		
	Percentage Improvement Approach MAP Grades 9-11	32	16		
		24	12		
		16	8		
9.2	*1	Index Approach Reading Grade 3	4	3	9
			4	3	
	*2	Index Approach Reading Grade 7	4	3	9
			4	3	
9.3		ACT	15	9	9
9.4	*1	Advanced Courses	15	9	7
	*2	Vocational Courses	15	9	7
	*3	College Placement	15	9	7
	*4	Voc. Placement	15	9	7
10.1	*1	Dropout	15	9	9
	*2	Attendance	15	9	9

**Topic**

\* The index approach is used for MAP standards to calculate points within a grade span. If a district fails to meet the standard for a grade span using the index approach, the percentage improvement approach is then used. If a district does not meet the standard for a grade span using either approach, scoring results are reported using the index approach.

**Scoring Guide Points Possible**

\*\* The points possible for the grade spans included in Standard 9.1 are determined by the number of subject area tests administered (2, 3, or 4) and by the scoring approach used (index or percentage improvement).

**Scoring Guide Points Required**

\*\*\* The points required for the grade spans included in Standard 9.1 are determined by the number of subject area tests administered (2, 3, or 4) and by the scoring approach used (index or percentage improvement).